

## Moultrie Middle

645 Coleman Blvd.  
Mt. Pleasant, SC 29464

**Grades** 6-8 Middle School

**Enrollment** 799 Students

**Principal** Jean Siewicki 843-849-2819

**Superintendent** Dr. Maria L. Goodloe-Johnson 843-937-6319

**Board Chair** Ms. Nancy Cook 873-760-2635

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	2	0	0

## IMPROVEMENT RATING

BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	No
<b>2004</b>	Excellent	Excellent	Yes
<b>2005</b>	Excellent	Good	No
<b>2006</b>	Good	Below Average	No

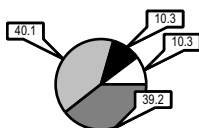
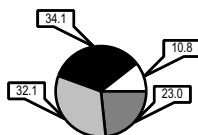
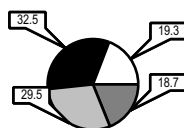
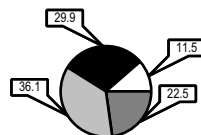
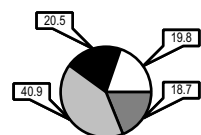
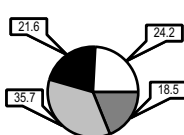
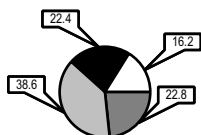
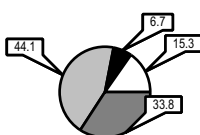
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	99.3
<b>English 1</b>	N/A	99.4
<b>Biology 1/Applied Biology 2</b>	N/A	N/A
<b>Physical Science</b>	N/A	N/A
<b>All Subjects</b>	100.0	99.2

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	794	98.9	10.3	40.2	39.1	10.3	62.6	Yes	Yes
<b>Gender</b>									
Male	440	98.2	11.8	45.0	35.3	7.9	58.4	N/A	N/A
Female	354	99.7	8.6	34.3	43.8	13.3	67.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	623	99.8	4.8	38.7	44.1	12.4	70.1	Yes	Yes
African American	142	95.1	35.7	48.4	15.9	0.0	27.0	Yes	Yes
Asian/Pacific Islander	14	100.0	7.7	30.8	38.5	23.1	69.2	I/S	I/S
Hispanic	15	93.3	30.0	40.0	30.0	0.0	50.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	708	100.0	6.9	38.7	42.8	11.5	68.2	N/A	N/A
Disabled	86	89.5	40.3	53.2	6.5	0.0	13.0	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	794	98.9	10.3	40.2	39.1	10.3	62.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	16	100.0	33.3	50.0	8.3	8.3	25.0	I/S	I/S
Non-Limited English Proficient	778	98.8	10.0	40.0	39.6	10.4	63.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	160	95.6	28.7	50.3	21.0	0.0	31.5	Yes	Yes
Full-pay meals	634	99.7	6.1	37.8	43.4	12.8	69.9	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	794	98.7	10.2	32.5	23.0	34.3	67.5	Yes	Yes
<b>Gender</b>									
Male	440	98.2	9.9	31.5	22.1	36.5	70.0	N/A	N/A
Female	354	99.4	10.7	33.8	24.0	31.5	64.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	623	99.5	4.8	29.0	26.2	40.0	76.6	Yes	Yes
African American	142	95.8	35.4	49.6	9.4	5.5	22.8	No	Yes
Asian/Pacific Islander	14	100.0	7.7	23.1	0.0	69.2	92.3	I/S	I/S
Hispanic	15	93.3	20.0	40.0	30.0	10.0	50.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	708	100.0	6.8	31.3	24.1	37.8	71.8	N/A	N/A
Disabled	86	88.4	40.8	43.4	13.2	2.6	28.9	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	794	98.7	10.2	32.5	23.0	34.3	67.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	16	100.0	25.0	41.7	25.0	8.3	41.7	I/S	I/S
Non-Limited English Proficient	778	98.7	10.0	32.4	22.9	34.7	67.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	160	95.0	28.2	49.3	12.7	9.9	31.0	Yes	Yes
Full-pay meals	634	99.7	6.1	28.6	25.4	39.9	75.9	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	794	99.4	19.2	29.8	18.7	32.3	51.0
<b>Gender</b>							
Male	440	99.3	17.7	25.0	19.6	37.7	57.3
Female	354	99.4	21.1	35.9	17.5	25.5	43.0
<b>Racial/Ethnic Group</b>							
White	623	99.7	9.1	30.5	22.4	38.1	60.4
African American	142	98.6	63.2	27.1	4.5	5.3	9.8
Asian/Pacific Islander	14	100.0	7.7	30.8	7.7	53.8	61.5
Hispanic	15	93.3	54.5	27.3	0.0	18.2	18.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	708	99.9	14.9	29.6	19.7	35.8	55.5
Disabled	86	95.3	52.9	31.8	10.6	4.7	15.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	794	99.4	19.2	29.8	18.7	32.3	51.0
<b>English Proficiency</b>							
Limited English Proficient	16	100.0	41.7	50.0	0.0	8.3	8.3
Non-Limited English Proficient	778	99.4	18.8	29.5	19.0	32.7	51.7
<b>Socio-Economic Status</b>							
Subsidized meals	160	98.1	52.7	31.3	8.0	8.0	16.0
Full-pay meals	634	99.7	11.0	29.5	21.3	38.3	59.6

<b>Social Studies</b>							
All Students	794	99.5	11.7	36.3	22.3	29.7	52.0
<b>Gender</b>							
Male	440	99.3	11.1	31.6	21.5	35.8	57.3
Female	354	99.7	12.5	42.1	23.4	22.0	45.4
<b>Racial/Ethnic Group</b>							
White	623	99.8	5.6	33.9	25.2	35.3	60.4
African American	142	98.6	39.1	44.4	13.5	3.0	16.5
Asian/Pacific Islander	14	100.0	0.0	38.5	0.0	61.5	61.5
Hispanic	15	93.3	27.3	63.6	0.0	9.1	9.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	708	99.9	8.0	35.5	23.7	32.8	56.5
Disabled	86	96.5	41.2	42.4	11.8	4.7	16.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	794	99.5	11.7	36.3	22.3	29.7	52.0
<b>English Proficiency</b>							
Limited English Proficient	16	100.0	25.0	50.0	8.3	16.7	25.0
Non-Limited English Proficient	778	99.5	11.5	36.0	22.6	29.9	52.5
<b>Socio-Economic Status</b>							
Subsidized meals	160	98.1	33.3	45.3	15.3	6.0	21.3
Full-pay meals	634	99.8	6.4	34.0	24.1	35.5	59.6

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	272	100.0	9.6	33.5	41.0	15.9	56.9
	7	260	99.6	9.3	37.1	42.2	11.4	53.6
	8	264	100.0	10.4	39.0	43.6	7.1	50.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	264	98.5	9.8	29.9	41.4	18.9	60.2
	7	258	99.6	10.8	41.4	39.8	8.0	47.8
	8	272	98.5	10.4	48.6	36.3	4.6	40.9
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	272	100.0	7.1	24.3	31.0	37.7	68.6
	7	259	100.0	5.9	32.1	27.4	34.6	62.0
	8	264	100.0	14.5	43.6	27.0	14.9	41.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	264	98.5	7.0	23.8	23.8	45.5	69.3
	7	258	99.2	10.0	32.4	22.4	35.2	57.6
	8	272	98.5	13.5	40.9	22.8	22.8	45.6
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	272	100.0	14.2	21.8	23.0	41.0	64.0
	7	259	100.0	13.5	30.8	19.8	35.9	55.7
	8	264	100.0	13.7	27.8	23.7	34.9	58.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	264	99.2	20.6	26.2	17.3	35.9	53.2
	7	258	99.6	20.2	23.4	21.4	34.9	56.3
	8	272	99.3	16.9	39.5	17.2	26.4	43.7
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	272	100.0	13.4	25.9	22.6	38.1	60.7
	7	259	100.0	12.7	40.9	24.5	21.9	46.4
	8	264	100.0	10.8	41.5	23.2	24.5	47.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	264	99.2	9.7	34.7	19.0	36.7	55.6
	7	258	99.6	20.2	35.7	15.9	28.2	44.0
	8	272	99.6	5.4	38.3	31.8	24.5	56.3

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 799)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	47.7%	Up from 45.1%	39.3%	16.7%
Retention rate	1.5%	Down from 1.9%	1.5%	2.5%
Attendance rate	96.2%	Up from 95.7%	96.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.1%	Down from 1.5%	1.5%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	1.3%	Down from 1.9%	1.5%	1.0%
Eligible for gifted and talented	42.4%	Down from 45.8%	37.8%	15.6%
On academic plans	19.6%	N/AV	24.3%	39.9%
On academic probation	3.3%	N/AV	3.6%	0.7%
With disabilities other than speech	8.6%	Down from 14.6%	8.5%	12.4%
Older than usual for grade	2.4%	Down from 2.5%	1.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Up from 0.6%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 56)</b>				
Teachers with advanced degrees	46.4%	Down from 54.7%	55.5%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	19.5%	N/A	6.8%	9.1%
Teachers with emergency or provisional certificates	0.0%	Down from 2.3%	3.5%	5.6%
Teachers returning from previous year	83.9%	Down from 89.3%	85.9%	84.6%
Teacher attendance rate	95.1%	No change	95.3%	94.8%
Average teacher salary	\$39,527	Down 4.6%	\$43,824	\$42,267
Prof. development days/teacher	13.6 days	Up from 9.3 days	13.8 days	11.9 days
<b>School</b>				
Principal's years at school	1.0	Up from 0.5	1.5	3.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 23.4 to 1	22.9 to 1	21.1 to 1
Prime instructional time	89.7%	Up from 88.9%	90.2%	89.0%
Dollars spent per pupil*	\$5,850	Up 14.8%	\$5,244	\$6,243
Percent of expenditures for teacher salaries*	53.5%	Down from 69.2%	62.6%	59.8%
Percent of expenditures for instruction*	68.4%		68.0%	65.2%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
Parents attending conferences	98.0%	Down from 99.0%	97.1%	97.4%
SACS accreditation	No	Down from Yes	Yes	Yes
Character development	Good	No change	Excellent	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Moultrie Middle School is a school of excellence with a tradition of strong community support and parental pride. Our professional faculty and staff are dedicated to achieving a high level of excellence in academics, the arts, and athletics. We are the proud recipients of the Palmetto Gold Award for the fourth consecutive year and first time recipients of the Community of Readers Award for our comprehensive reading program.

Our National History Day competitors win on the state level and go on to distinguish themselves in the national competitions every year. Students are excelling in the Duke Junior Scholars program, QUEST, and the Governor's Citizenship contest. We offer high school credit for Algebra I, French and Spanish. Moultrie's band, chorus and strings orchestra continue to garner awards and superior ratings in the district and region. We provide rich experiences such as the annual Art Auction, 6th grade lock-in, Fall Festival, and annual trips to Camp Greenville, New York and Washington D.C., all of which enhance the academic curriculum. Our Trident League seventh grade boys' and girls' basketball teams won the championship titles with undefeated records this season. Students also participate and compete in school teams in volleyball, tennis and football.

As a Making Middle Grades Work site, we participated in a Technical Assistance Visit that identified our challenges and commended us for our clear vision, strong leadership, our initiatives to increase the rigor of academics, our vertical articulation efforts with Wando High School, and the extra assistance we provide to students who may need help. Parents helped us obtain the Academy of Reading and Math computer programs, which we are utilizing for our students in all grades to increase understanding. Single gender classes continue to be an initiative that is overwhelmingly successful in our seventh and eighth grades.

Parents and community members are integral in helping us as we undergo a transitional move to the old Wando High School building while we build a new Moultrie Middle School on the current site. The same level of excellence and professionalism will follow us wherever we go, no matter the location.

Jean Siewicki, Principal  
 Tammy Wiksell, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	54	230	149
<b>Percent satisfied with learning environment</b>	94.2%	86.3%	93.2%
<b>Percent satisfied with social and physical environment</b>	92.3%	87.3%	87.8%
<b>Percent satisfied with school-home relations</b>	96.1%	88.8%	84.8%

\*Only students at the highest middle school grade level at this school and their parents were included.